



## SCHOLARSHIP

### REFEREED JOURNAL ARTICLES

~in chronological order~

- Villamizar, M., McCombs, M., & Ashbaker, B. Y. (2008). Preventing Bullying Through Online Student Reporting. *National Social Science Journal* 38(2) 225-231.
- Young, E. L. & Ashbaker, B. Y. (2008). Addressing sexual harassment. *Principal Leadership*, 9(3), 10-14.
- Young, E. L., Allen Health, M., Ashbaker, B. Y., & Smith, B. (2008). Sexual Harassment Among Students with Educational Disabilities: Perspectives of Special Educators. *Remedial and Special Education* 29(4), 208-221.
- Allphin, C. Bodine, G., Hunter, G., Napper, K., Suojanen, J. & Ashbaker, B. Y. (Fall, 2007, available online 5/2008). The Faces of Accountability: Overrepresentation of Minority Students in Special Education. *Theories and Practices* 17, 11-14.
- Ashbaker, B. Y. & Morgan, J. (Fall, 2007, available online 5/2008). Supporting Paraprofessionals in Their Accountability Reporting: Packing Paraprofessional Portfolios with Meaning. *Theories and Practices* 17, 29-34.
- Nelson, H., Ashbaker, B. Y., Coetzee, S., & Morgan, J. (2007, Spring). No Child Left Behind and Paraprofessionals: Are They Perceived To Be Highly Qualified? *Journal of the American Academy of Special Education Professionals*.
- Ashbaker, B. Y. & Morgan, J. (2006, Fall). The role of administrators in paraprofessional supervision to support ethnic minority students with special needs. Special Issue; *Educational Considerations* 34(1), 16-20.
- Ashbaker, B. Y. & Morgan, J. (2006, November). Dream Team: Building productive, collaborative relationships between teachers and classroom paraprofessionals. *Virginia Journal of Education* 100 (2), 11-14.
- Wilder, L. K., Ashbaker, B. Y., Obiakor, F., & Rotz, E. (2006). Building Multicultural Transitions for Ethnically Diverse Learners with Disabilities. *Multiple Voices* 9(1), 22-33.
- Ashbaker, B. Y., & Wilder, L. K. (2006). Responding to Multicultural Challenges in Rural Special Education. (2006). *Multicultural Learning and Teaching* 1(1), 31-44.
- Allen-Health, M. Young, E. L., Ashbaker, B. Y., & Smith, B. (2005). Sexual Harassment of Teachers Serving Students with disabilities. *Research in the Schools* 12(2), 3-12.
- Morgan, J., Ashbaker, B. Y., & Enriquez, J. (2004). Reading the Future: High school minority students as classroom tutors. *International Journal of Learning* 9, 1-16.
- Robins, A., Ashbaker, B. Y., Enriquez, J., Morgan, J. (reprint 2004). Learning to Reflect: Professional Practice for Professionals and Paraprofessionals. *New Learning: Proceedings of the Tenth International Literacy & Education Research Network Conference on Learning, London, England. (1-10)*. (Learning Conference Series No. LC03-0053-2004). Australia: Common Ground Publishing Pty Ltd.
- Ashbaker, B. Y., Enriquez, J., & Morgan, J. (2004). Latinos in Action: Pro-active measures to ensure success for minority students. *TEACHING Exceptional Children Plus* 1, 10.
- Young, E. L., Allen, M. A., & Ashbaker, B. Y. (2004). Understanding and Responding to the Unique Challenges of Sexual Harassment in Special Education. *TEACHING Exceptional Children* 36 (4), 62-67.
- Morgan, J., & Ashbaker, B. Y. (2004). On the front line: An interview with Joyce Hinkley. *Intervention in School and Clinic* 39 (3), 168-171.
- Allen, M., & Ashbaker, B. Y. (2004, January). Strengthening schools: Involving paraprofessionals in crisis prevention and intervention. *Intervention in School and Clinic* 39 (3), 139-146.
- Robins, A., Ashbaker, B. Y., Enriquez, J., & Morgan, J. (2003) Learning to Reflect: Professional practice for professionals and paraprofessionals. *International Journal of Learning* 10 (3), 1-36.

- Allen, M., Young, E. L., Ashbaker, B. Y., Heaton, E., & Parkinson, M. (2003). Sexual harassment on the school bus: Supporting and preparing bus drivers to respond appropriately. *Journal of School Violence*, 2, 101-109.
- Morgan, J., Ashbaker, B. Y., & Enriquez, J. (2003, May). Reading the future: High school minority students as Classroom tutors. In B. Cope & M. Kalantzis (Eds.) *New Learning: Proceedings of the Ninth International Literacy & Education Research Network Conference on Learning*, Beijing, China, July 2002 (Series No. LC02-0053-2002).
- Ashbaker, B. Y., Morgan, J., & Enriquez, J. (2002) Support for the Success of Minority Students. *Theories and Practices in Supervision and Curriculum* 12, 28-30.
- Allred, D. M., Morgan, J., & Ashbaker, B. Y. (2002) Computers in Education Receive A Mixed Review: A Case Study of a High School Computer Lab Manager. *Catalyst for Change* 30 (3), 17-18.
- Morgan, J., & Ashbaker, B. Y. (2001). 20 ways to work more effectively with your paraeducator. *Intervention in School and Clinic* 36 (4), 230-231.
- Ashbaker, B. Y., Young, J. R., & Morgan, J. (2001). Paraeducators: Their Roles in the Instructional Process. (*ERIC Document Reproduction Service No. ED 454223*).
- Morgan, J., Ashbaker, B. Y., & Young, J. R. (2001). Teaming, supervision, and evaluation: Teacher-paraeducator team perspectives of their teaching. (*ERIC Document Reproduction Service No. ED 454200*).
- Morgan, J., & Ashbaker, B. Y. (2000). Supporting new teachers: Practical suggestions for experienced Staff. *The Rural Educator* 22 (1), 35-37.
- Morgan, J., & Ashbaker, B. Y. (2000). Teacher training in relation to working with and supervising learning support assistants: A survey of institutes of higher education in the UK. *British Education Index: Education-line* (On-line database). <http://www.leeds.ac.uk/educol>
- Allred, D. M., Morgan, J., & Ashbaker, B. Y. (2000). Available but not accessed: Resources to enhance paraeducators' skills and knowledge. *Theories and Practices in Supervision and Curriculum* 11, 68-73.
- Morgan, J., Ashbaker, B. Y., & Allred, D. (2000). Providing training for paraeducators: What motivates them to attend? *The Researcher* 15 (1), 50-55.
- Ashbaker, B. Y., & Morgan, J. (1999). The 'S' in ASCD: Teachers supervising paraeducators for professional development. (*ERIC Document Reproduction Service No. ED 432 561*)
- Morgan, J., & Ashbaker, B. Y. (1999) "What do you mean, the test's not valid?" The importance of instructional alignment. *Theories and Practices in Supervision and Curriculum* 10, 23-26.
- Morgan, J., Ashbaker, B. Y., & Forbush, D. (1998) Strengthening the Teaching Team: Teachers and para-professionals build their team power. *Support for Learning (British Journal of Learning Support)* 13 (3), 115-117.
- Pike, L., Bryant, L., & Ashbaker, B. Y. (April, 1998). Innovations in a Utah School: It's all about TIME! *Theories and Practices in Supervision and Curriculum* 9, 22-26.

## ARTICLES UNDER REVIEW

- Young, E. L., Ashbaker, B. Y., & Young, B. K. (In press). Understanding sexual harassment at school: A handout for teachers and parents. *Helping children at home and school II: Handouts for families and educators*, published by the National Association of School Psychologists.
- Ashbaker, B. Y., Villamizar, M., McComb, M., Williams, E., Bergener, J. (accepted). Research on Bullying: Will middle school students use an online reporting system? Athens Institute for Education and Research (ATINER). Athens, Greece.
- Hsu, Sungti, Ashbaker, B. Y., Ferrin, S. E., & Gibb, G. S. (under review). Paraprofessional Supervision: An Internet Study. *Harvard Review*.
- Ashbaker, B. Y., Morgan, J., & McBride, K. (under review). What Administrators Know About Employment and Evaluation of Paraprofessionals: Some Insight from Research. *International Journal of Education Policy and Leadership*.

Ashbaker, B.Y. & Morgan, J. (under review) *Legal Issues Regarding Paraprofessionals and Training*.  
Ashbaker, B.Y., Enriquez, J., & Morgan, J. (under review) *Latinos in Action: Pro-Active measures to ensure success for minority students*.  
Ashbaker, B.Y., & Morgan, J. (under review) *Latinos in Action: Minority Paraprofessionals*.  
Morgan, J., Ashbaker, B.Y., & Enriquez, J. (under review) *Latinos in Action: ESL students teaching ESL students*

## **BOOKS**

- ▶ Morgan, J., & Ashbaker, B.Y. (2009). *Supporting and Supervising Your Teaching Assistant*. Continuum, London.
- ▶ Ashbaker B.Y. & Minney, R. B. (2007). *Planning Your Paraprofessionals' Path: An Administrator's Legal Compliance and Training Guide*. LRP, Horsham, PA.
- ▶ Ashbaker, B.Y., & Morgan, J. (2006). *Paraprofessionals in the Classroom*. Needham Heights, MA: Allyn and Bacon (ISBN: 0-205-43688-9).
- ▶ Ashbaker B.Y. & Minney, R. B. (2005). *A Complete Guide to Employing, Training, and Supervising Paraprofessionals*. New York, NY: Brownstone Publishing, Inc.
- ▶ Ashbaker, B.Y., & Morgan, J. (2005). *Instructor Manual: Paraprofessionals in the Classroom*. Needham Heights, MA: Allyn and Bacon.
- ▶ Morgan, J., & Ashbaker, B.Y. (2001). *A teacher's guide to working with paraeducators and other classroom aides*. Alexandria, VA: Association for Supervision and Curriculum Development. (ISBN: 0-87120-505-X).
- ▶ Ashbaker, B.Y., & Morgan, J. (1998). *The Pro-Active Paraeducator: More than 200 really nifty ideas For the people who help teachers*. American Fork, UT: Swift Learning Resources (ISBN: 1-56861-052-2). Second edition (2002).

## **BOOK MANUSCRIPTS UNDER REVIEW**

- Ashbaker, B.Y., & Morgan, J. (manuscript submitted) *Assisting with Early Literacy Instruction: A Textbook for Paraprofessionals* Allyn & Bacon, Boston, MA.
- Dyches, T.T., Ashbaker, B.Y., Gibb, G., Wilder, L.K., & Smith, B. (under review) *Exceptional Students: Principles of Collaboration*.
- Ashbaker, B.Y., & Morgan, J. *Case studies Related to Training and Supervision of Paraeducators*.

## **BOOK CHAPTER (Invited)**

Ashbaker, B.Y. (submitted) *Paraprofessionals: Supporting Quality Literacy Instruction*. In *Literacy Instruction for Students with Autism Spectrum Disorders (ASD)*. Carnahan, C & Williamson, P (eds). Autism Asperger Publishing Company (AAPC).

Ashbaker, B.Y & Dyches, T. T. (submitted) *Legal Issues related to Families*. In *The Families Book*. Prater, M.A. & Sileo, N. (eds.)

Young, E.L., Ashbaker, B.Y., & Young, B. K.. (in press). *Sexual Harassment and Self Esteem in*

- Children: Strategies for Parents and Educators (Third Edition) National Association of School Psychologists. In *Helping Children at Home and School: Handouts for Families and Educators*
- Ashbaker, B.Y., Morgan, J., & Dunn, S.C. (in press). Education of Children with Special Needs: Paraeducators in Special Education. In Baker, E., McGraw, B., & Petterson, P. (eds.) *International Encyclopedia of Education*, 3<sup>rd</sup> Edition. Oxford, UK: Elsevier.
- Ashbaker, B. Y. & Wilder, L.K. (2007). Changes in administering special education programs. In Obiakor, F.E., Rotatori, A.F. & Burkhardt, S. (eds.) *Current perspectives in special education administration*, v.17. pp 71-86. Oxford: Elsevier.

#### **INVITED PUBLICATIONS: Non-refereed**

- Smith, B. Ashbaker, B.Y. Young, E. & Allen-Heath, M (March 30, 2004) Taking Action Against Sexual Harassment in Utah Schools. E-Connections, Utah Parent Newsletter.
- Ashbaker, B.Y., & Morgan, J. (Spring 2004). Legal issues relating to school paraprofessionals. *A Legal Memorandum: Quarterly Law Topics for School Leaders* (pp. 1-7). Reston, VA: National Association of Secondary School Principals. (ISSN 0192-6152).
- Young, E. L., Allen, M., & Ashbaker, B.Y. (2004). Sexual Harassment Handout for *Helping Children at Home and School II: Handouts For Families and Educators*, National Association of School Psychologists. (2), 99-102.
- Ashbaker, B.Y. (2003, April). Ideas for Paraprofessionals, Teachers, and Administrators As They Work to Enhance Services to Students, *E-News, National Paraprofessional Resource Center*, 1. University of Minnesota/Utah State University.
- Ashbaker, B.Y., Allen, M., Johnstun, M., Allen, D., Johnson, M., Paxman, A., & Jones, N. (2003). Strengthening School Support Staff in Basic Crisis Intervention. *The PARAGraph* 2, 3-4.
- Young, E. L., & Ashbaker, B.Y., (2002). Prevention and Intervention: Paraeducators and Sexual Harassment. *Utah Special Educator* 23(2), 24-25.
- Enriquez, J., Ashbaker, B.Y., & Morgan, J. (2002). Hispanic Paraeducators Serving as Role Models *Utah Special Educator* 23 (2), 16.
- Ashbaker, B.Y. (2002). Interview with a Special Education “Teacher.” *The PARAGraph: Utah’s Newsletter for School Paraprofessionals* 2, (1), 8.
- Ashbaker, B.Y., & Morgan, J. (2001). Paraeducators: A powerful human resource. *Streamlined Seminar* 19(2), 1-4. (Quarterly newsletter of the National Association of Elementary School Principals – NAESP).
- Morgan, J., & Ashbaker, B.Y. (1998). Super-Vision: A model for the teacher’s role as supervisor of paraprofessionals. *CPD News* 22 (1), 6-7.

#### **PUBLICATIONS: Non-refereed**

- Enriquez, J., Ashbaker, B.Y., Morgan, J., & Dowdle, D. (2001). Role models and support for minority students. *The Leader* 13 (2), 8-10.
- Morgan, J., & Ashbaker, B.Y. (2001). Duties and instructional decision-making of paraeducators in the US, Canada and the UK. *CEC website: Programs, Practices, Papers*. Available at: [www.cec.sped.org](http://www.cec.sped.org).
- Ashbaker, B.Y., & Morgan, J. (2001). Growing roles for teachers’ aides. *The Education Digest* 66 (7), 60-64.
- Morgan, J., & Ashbaker, B.Y. (2000). Teacher training in relation to working with and supervising learning support assistants: A survey of institutes of higher education in the UK. *British Education Index: Education-line (On-line database)*. <http://www.leeds.ac.uk/educol>
- Morgan, J., Ashbaker, B.Y., & Forbush, D. (2000) Special helpers: Paraeducators share the tasks in special education classrooms. *American School Board Journal* 187 (9), 54-56.

- Ashbaker, B.Y., & Morgan, J. (2000). Bilingual paraeducators: What we can learn from Rosa. *NASSP Bulletin* 84 (614), 53-56.
- Ashbaker, B.Y., & Morgan, J. (1998). Teaching students to think: Improving your questioning skills. *Paraphrase* 4 (3), 18-19.
- Ashbaker, B.Y., Morgan, J., & Allred, D. (1998). Why do they do it? Utah paraeducators give their reasons for attending training. *Utah Special Educator* 18 (6), 14.
- Morgan, J., & Ashbaker, B.Y. (1997). A Review of "Supervising Paraeducators in School Settings: A Team Approach." *CPD News* 21 (1).
- Morgan, J., Ashbaker, B.Y., & Morgan, B. (1997) Paraeducators and Technology: Investing in Training. *New Directions* 18 (2).
- Hofmeister, A. M., Ashbaker, B.Y., & Morgan, J. (1996) "The Teacher as an Executive: Insights into Current Practices in Utah. *CPD News* 19 (3), 3-4.
- Allen, K., Broughton, K., Ashbaker, B.Y., & Morgan, J. (1996). Teachers and Paraeducators: Building Stronger Instructional Teams. *Utah Special Educator* 16 (6).

### **EDITORIAL BOARDS/ Journal Articles Reviewer**

- International Journal for Motivating Learning, University College Worcestershire, England beginning, beginning June 2002.
- Editorial Advisory Board for IDEA Compliance Insider, Brownstone Publishers, New York, NY. Beginning 2003.
- Reviewer for the Bulletin, National Association for Secondary School Principals (NASSP). Beginning 2004
- The Teacher Educator, Ball State University, Muncie, IN beginning 2004
- Reviewer for The International Journal for Education Policy and Leadership, an online journal available at <http://www3.educ.sfu.ca/ojs/index.php/ijepl> Reviews began April 2006.
- Reviewer for Disability Information for LDS Church Disability Writing Committee at LDS.org

### **Reviewer for Texts/ Journals**

July 2007 Invited Guest Reviewer for: The Journal of Special Education.

July 2007 Invited Reviewer of Text: Practices for Exceptional Students: Preparing All Teachers for the 21<sup>st</sup> Century, The McGraw-Hill Companies.

2006 Case Studies in Special Education: No Child Left Behind Act and Individuals with Disabilities Education Improvement Act. Pearson Education, Inc. Boston, MA.

Friend, M. (2005). *Special Education: Contemporary Perspectives for School Professionals*. Pearson Education, Inc. Boston, MA.

(2005). *Case Studies in Special Education Law*. Allyn Bacon Publishing, Boston, MA.

*Special Education Law for Teachers: A Practitioner's Guide*. Merrill Prentice Hall. Columbus, OH.

## GRANTS AWARDED

### Funded External Grants

Project Co-director with J. Morgan: U.S. Department of Education – U.S Office of Special Education Programs. “Super-Vision: A model for training teachers as supervisors of paraeducators.” Years 1998 - 2001. **Funded \$ 614,000.**

Project Director: Utah State University Mineral Lease Funds. “Research on Enhancing the Effectiveness Paraeducators for Reading Instruction.” July 1997. [Written with J. Morgan.] **Funded \$ 19,600.**

Project Director: Rural educators. *Instructional Leadership for the Rural Special Educator*. U.S. Office of Special Education Programs. [Written by Alan Hofmeister. Years 1992-1996. **Funded \$ 119,287.**

May 2000. Preparation of grant proposal and planning for training for Humboldt County School District, Nevada. To provide training for special education teachers and paraeducators, and a training of trainers to extend access to training to additional Nevada School Districts. with Morgan. **Funded \$ 35,000.**

Character Education Grant. Support for the Success of Minority Students. Written with José Enriquez of Timp View High School, Provo District. Year 2002 **Funded \$ 500.**

### Funded Internal Grants

Strengthening Children and Youth: SchoolTipline for Secondary Students to Report Harassment. (Awarded January 2009). **Funded \$ 15,000.**

Supporting Latino Students’ Academic and Social Growth toward Post High School Outcomes. (Award January 2009) **Funded \$ 10,005.**

Visiting Scholars: Welcoming Scholars from Wales (Award 2009). **Funded \$ 3,000.**

Supporting Research with Undergraduate and Graduate students (Award 2009). **Funded \$ 5,450.**

ORCA Undergraduate Student Mentored Grants (6 students awarded Jan. 2009) **Funded \$ 9,000.**

Strengthening Children and Youth: SchoolTipline for Students to Report Harassment. (Funded January 2008). **Funded \$ 13,475.**

Effective Services for Children and Youth, David M. Kennedy Center for International Studies Research Program. (Funded April 24, 2007 through December 31, 2007). **Funded \$ 500.**

Year 2: Pilot Research Using a Computer-based Student Reporting System for School Violence, Sexual Harassment, Bullying, and Drugs. McKay School of Education written with Justin Bergener. (Funded Dec 2006 through Dec. 2007). **Funded \$ 9,190.**

PI : *Pilot Research Using a Computer-based Student Reporting System for School Violence, Sexual Harassment, Bulling, and Drugs*, McKay School of Education. (Funded Dec. 2005 through Dec 2006). **Funded \$ 3,784.**

Single-subject research using an augmentative and alternative communication system (AAC). Written with Tina T. Dyches (Funded December 2005). **Funded \$ 2,500.**

*Research on the Efficacy of Aided Communication Intervention for Children with Disabilities*, BYU Office of Research and Creative Activities. Written with John Jarstad, J and Andrew Van Noy, (Funded 4/2006). **Funded \$ 5,750.**

Kennedy Center for International Studies: Single Subject Design Research using Augmentative and Alternative (AAC) Systems. 2006 Co-PI with T. Dyches **Funded \$ 2,500.**

Preparing Paraprofessionals to Assist in School Crisis Prevention and Intervention. McKay School of Education, Co-directed with M. Allen. Year 2002. **Funded \$ 11,500.**

McKay School of Education Proposal. Sexual Harassment in Special Education: Prevalence and interventions ...with Young, E., Allen, M., Parkinson, M., & Jones, N. **Funded \$ 3,750.**

### **NATIONALLY REFEREED AND DISSEMINATED MONOGRAPHS, REVIEWS AND CONFERENCE PROCEEDINGS**

Villamizar, M., McCombs, M., & Ashbaker, B.Y. (in press) Preventing Bullying and Increasing Student Reporting. Conference proceedings of the Annual National Technology and Social Science Conference, Las Vegas, NV.

Ashbaker, B. Y., Villamizar, M., & McCombs, M. (accepted) Research on Bullying: Will middle school students use an online reporting system? *Conference proceedings of the 10<sup>th</sup> Annual International Conference of the Athens Institute for Education and Research (ATINER)*, Athens, Greece.

Allen, M., Ashbaker, B. Y., & Stott, K. A. (2003). Strengthening Rural Schools: Training paraprofessionals in crisis prevention and intervention. *Conference proceedings of the 23rd Annual National Conference of the American Council on Rural Special Education (ACRES)*. Salt Lake City, UT. March 2003. (ERIC Document Reproduction Service No. ED 476220).

Morgan, J., & Ashbaker, B. Y. (2003). A rural teacher is to executive, as a paraprofessional is to...?: Revisiting the concept of the teacher as a supervisor of paraprofessionals. *Conference proceedings of the 23rd Annual National Conference of the American Council on Rural Special Education (ACRES)*. Salt Lake City, UT. March 2003. (ERIC document).

Ashbaker, B. Y., & Morgan, J. (2000). Research-based information on how administrators supervise the teacher-paraeducator instructional team. *Monograph of the Eighth Annual CSPD Conference on Leadership and Change*. Arlington, VA: National Association of State Directors of Special Education.

Ashbaker, B. Y., & Morgan, J. (1999). Responding to changes in the teacher's role: Super-Vision: A model training program for strengthening teacher-paraeducator teams. *Monograph of the Seventh Annual CSPD Conference on Leadership and Change*. Arlington, VA: National Association of State Directors of Special Education.

Morgan, J. & Ashbaker, B.Y. (1999). Super-Vision: A model training program for strengthening teacher-paraeducator teams. Abstracts of the 1999 China-U.S. Conference on Education.

Hofmeister, A. M., Ashbaker, B.Y., & Morgan, J. (1996). Paraeducators: Critical Members of the Rural Education Team. In *Rural Goals 2000: Building Programs That Work*. Conference proceedings of the 16th Annual National Conference of the American Council on Rural Special Education (ACRES). Baltimore, MD. March 1996. (ERIC Document Reproduction Service No. ED 394 757).

Morgan, J., Hofmeister, A.M., & Ashbaker, B.Y. (1995). Training Programs for Paraeducators in the United States: Review of the Literature. Logan, Utah: Utah State University. (ERIC Document



## CONFERENCE PROCEEDINGS REFEREE

Reviewer of presentation papers for the Learning Conference Proceedings of the Ninth International Learning Conference, London, UK. July 2003. (Three proposals)

Reviewer of presentation papers for the Teacher Education Division of CEC. June 2004. (Reviewed nine proposals).

## FEDERAL/STATE & GRANT REPORTS

Young, E.L., Ashbaker, B.Y., & Allen, M. (2003). *School of Education Research Grant: Sexual harassment in special education: Prevalence and interventions*. Summary report. Provo, UT: Brigham Young University, Counseling Psychology and Special Education Department.

Morgan, J., & Ashbaker, B.Y. (2002). *Super-Vision: A model for the teacher's role as supervisor of paraprofessionals*. Final report. Logan, UT: Utah State University, Center for Persons with Disabilities.

Morgan, J., Ashbaker, B.Y. (2002). *Final Report on the 2<sup>nd</sup> Annual S.E. Idaho Paraeducator Conference*. Logan, UT: Utah State University, Center for Persons with Disabilities.

Hofmeister, A.M., Ashbaker, B.Y., & Morgan, J. (1996). *Instructional Leadership for the Rural Special Educator: Final Report*. Logan, UT: Utah State University, Center for Persons with Disabilities. (ERIC Document Reproduction Service No. ED 401 264)

## CURRICULUM DEVELOPMENT

- ❖ Ashbaker, B.Y., Morgan, J., Enriquez, J. (2004) Preparing for Teamwork. A Training Program for Teachers and Latino Paraprofessionals.
- ❖ Ashbaker, B.Y., & Morgan, J. *Maximizing Assistance: Supervising Paraeducators in the Classroom*. (2004) An Association for Supervision and Curriculum Development (ASCD) Professional Development Online Course. Available on-line at [http://pdonline.ascd.org/pd\\_online/new/instructor.cfm?sid=60](http://pdonline.ascd.org/pd_online/new/instructor.cfm?sid=60)
- ❖ *Teamwork Training for Crisis Intervention in the Schools*. [Course development]. With Allen, M., Morgan, J. and Ashbaker, B.Y., 2003.
- ❖ *Teamwork and Self-Evaluation for Teachers and Paraeducators. Facilitator manual*. Training resources for use with participant manual. [in collaboration with Morgan, J. Utah State University, Center for Persons with Disabilities]. 1999-2000.
- ❖ Ashbaker, B.Y., & Morgan, J. M. *Administrator's handbook for supervising teacher and paraeducator teams*. 1999-00. (Development stages).
- ❖ Ashbaker, B.Y., & Morgan, J. Teamwork and evaluation for teachers and paraeducators. A staff development training program with supplemental video vignettes and participant manual. 1998. Facilitator manual, 2000.
- ❖ Young, J.R., Dyches, T., Gibb, G., Wilder, L., & Ashbaker, B.Y. *Exceptional Students*. 2003. Brigham Young University. [On-line, interactive course with video and web-quest enhancements].
- ❖ Ashbaker, B.Y. Adult services training program: Curriculum and training for consumers & their families as they enter DSPD Services. Written and published as an orientation training program. 1998. . Presentation at the National Paraprofessional Conference, Salt Lake City, UT.

## **PRESENTATIONS (Referred and Invited)**

\*\*Due to the number of papers presented, I include only those from 1998 (employment at BYU) to the present date.

Ashbaker, B.Y. & Morgan, J. Ashbaker, B.Y., Enriquez, J., & Reyes, K. Seamless Transition from High School to University: Success for Hispanic Youth. Presentation at the National Paraprofessional Conference, Salt Lake City, UT.

Birch, A., Morgan, J., & Ashbaker, B.Y. Pause for Thought: Enhancing your effectiveness through reflective practice. Presentation at the National Paraprofessional Conference. Salt Lake City, UT.

Dunn, C. & Ashbaker, B.Y.. Training Paraprofessionals to be effective future certified teachers. . Presentation at the National Paraprofessional Conference, Salt Lake City, UT.

Dennis, M., Villordo, A., & Ashbaker, B. Y. An Online System for Reducing Bullying, Improving schools, and connecting with community. Presentation at the National Paraprofessional Conference, Salt Lake City, UT.

Olsen, N., Smith, B., & Ashbaker, B. Y. Research on reporting bullying in Middle/Junior high schools. Presentation at the National Paraprofessional Conference, Salt Lake City, UT.

Ashbaker, B.Y. & Morgan, J. (March, 2009). Paraprofessionals in the School Learning Community: Legitimate Peripheral Participation. Paper presented at the 64<sup>th</sup> annual conference of the Association of Supervision and Curriculum Development, Orlando, FL.

Ashbaker, B. Y., Smith, B., & Olsen, N. (November, 2008). Research on a Schoolwide System for Reporting Bullying. Paper presented at the 31<sup>th</sup> Annual Conference of the Teacher Education Division of the Council for Exceptional Children. Dallas, TX.

McCombs, M., Villamizar, M., & Ashbaker, B.Y. (April 2008). Preventing Bullying and Increasing Student Reporting. Paper presented at the National Technology and Social Science Conference. Las Vegas, NV.

Ashbaker, B.Y. (April 2008). Very Important Paraprofessionals. Keynote speaker at the Paraprofessional Conference of the Fairfax County Public Schools, Fairfax, VA.

Ashbaker, B.Y. (April 2008). Time Management: An idle mind is the devil's workshop! VIP Paraprofessional Conference presentation at the Fairfax County Public Schools, Fairfax, VA.

Ashbaker, B.Y. (March 2008). Training Teachers and the Paraprofessionals Who Work with Them. Invited Speaker for the Northeastern Wisconsin Education Association Conference. Green Bay, WI.

Morgan, J. & Ashbaker, B.Y. (March 2008). Supervising Paraprofessionals: Doing what works. Paper presented at the annual conference of the Association of Supervision and Curriculum Development (ASCD), New Orleans, LA.

Morgan, J., & Ashbaker, B.Y., (June 2007). *Knowing Your ABC's: What Triggers Children's Behavior*. Presentation at the All Wales Teaching/Classroom Assistants Conference, Swansea, Wales, UK.

Ashbaker, B. Y., (2007, June). *Teaching and Assessing Developmentally Appropriate Skills using the Brigance Diagnostic Inventory of Early Development-II*. Symposium on Services for Romanian Orphans with Disabilities. Iasi, Romania.

Dyches, T. T., Ashbaker, B. Y, & Young, E. (2007, June). *Using applied behavior analysis to teach children with disabilities*. Symposium on Services for Romanian Orphans with Disabilities. Iasi, Romania.

Hsu, Sungti & Ashbaker, B.Y., & Solomon, C. (May 2007). *Supervision: Under the Microscope of Micro-management or Supported Mentoring*. National Resource Center for Paraprofessionals. Albuquerque, NM.

Ashbaker, B.Y. and Morgan, J., (2007, March). *Responding to "Highly Qualified" and ESL Staffing Challenges*. Paper presented at the annual conference of the Association of Supervision and Curriculum Development (ASCD), Anaheim, CA.

Ashbaker, B.Y. and Smith, B. (2006, November). *Paraprofessionals Solving Staffing Challenges in Education*. Paper presented at the 29<sup>th</sup> Annual Conference of the Teacher Education Division of the

- Council for Exceptional Children, San Diego, CA.
- Smith, B. and Ashbaker, B.Y. (2006, November). *Emerging Successes in a Hybrid On-line and Live Course*. Paper presented at the 29<sup>th</sup> Annual Conference of the Teacher Education Division of the Council for Exceptional Children, San Diego, CA.
- Ashbaker, B.Y. (2006, October). *Powerful Portfolios for Paraprofessionals: Meaningful Documentation of Training and Experience*. Invited speaker at the Council for Learning Disabilities, 28<sup>th</sup> International conference, McLean, VA.
- Ashbaker, B.Y. (2006, October). *Duties and Legal Responsibilities of Paraprofessionals in Education*. Keynote speaker at the Regional Paraprofessional Conference, Houston, TX.
- Ashbaker, B.Y. & Hsu, S. (2006, May). *Lawsuits and Legal Issues Regarding Paraprofessionals*. Paper presented at the National Conference on Training and Employment of Paraprofessionals, Bloomington, MN.
- Ashbaker, B.Y. & Morgan, J. (2006, April). *Leading and Supervising Paraprofessionals for Effective Classroom Practice*. Paper presented at the annual conference of the Association of Supervision and Curriculum Development (ASCD), Chicago, Ill.
- Smith, B., & Ashbaker, B.Y. (2005, October,) *Signs of Sexual Harassment and What to Do About It*. Paper presented at the Utah County Special Needs Conference, Mountain View High School, Orem, UT.
- King-Peery, K, Ashbaker, B.Y., Cox, S., & Hawkins, C.L. (2005, April). *So. . . You've Chosen to Use a Portfolio?* Paper presented at the National Conference on the Training and Employment of Paraprofessionals, Salt Lake City, UT.
- Humphrey, T., & Ashbaker, B.Y. (2005, April). *Teaching Students New Skills: Effective Instruction from Autism- to-Z*. Paper presented at the National Conference on the Training and Employment of Paraprofessionals, Salt Lake City, UT.
- Nelson, H. & Ashbaker, B.Y. (2005, April). *Measuring the Relationship of the No Child Left Behind Act's Paraprofessional Requirements on Instruction*. Paper presented at the National Conference on the Training and Employment of Paraprofessionals, Salt Lake City, UT.
- Hansen, L., Nelson, H., & Ashbaker, B.Y. (2005, April). *Paraprofessional Education: How to Stay Out of Trouble*. Paper presented at the National Conference on the Training and Employment of Paraprofessionals, Salt Lake City, UT.
- Ashbaker, B.Y., & Morgan, J. (2005, April). *Leading and Supervising Paraprofessionals for Effective Instruction*. Paper presented at the annual Conference of the Association of Supervision and Curriculum Development (ASCD), Orlando, FL
- Ashbaker, B.Y., & Nelson, H. (2004, November). *Analysis of Paraprofessional Credentialing Across States*. Paper presented at the 27<sup>th</sup> Annual Conference of the Teacher Education Division of the Council for Exceptional Children, Albuquerque, NM.
- Robins, A., Ashbaker, B.Y., Enriquez, J., & Morgan, J. (2004, May). *Reflective Practice: Enabling paraprofessionals to achieve excellence*. Paper presented at the 22nd National Conference on the Training and Employment of Paraprofessionals, Providence, RI.
- Nelson, H. & Ashbaker, B. Y., (2004, May). *State Accountability in Paraprofessional Training Under 'No Child Left Behind'*. Paper presented at the 22nd National Conference on the Training and Employment of Paraprofessionals, Providence, RI.
- Ashbaker, B.Y., & Morgan, J., (2004, March). *"Highly Qualified" Paraprofessionals: Minimal Compliance or Statement of Fact?* [Invited, ticketed session]. Paper presented at the annual Conference of the Association of Supervision and Curriculum Development (ASCD), New Orleans, LA.
- Ashbaker, B.Y., Tobler, S., & Morgan, J. (2003, November). *Emerging Legal Issues for Paraeducators*. Paper presented at the 14<sup>th</sup> Annual Council of Administrators of Special Education, Irvine, CA.
- Robins, A., Ashbaker, B.Y., & Morgan, J. (2003, July). *Learning to Reflect: Professional practice for professionals and paraprofessionals*. Paper presented at the International Literacy and Research Network Conference on Learning. Institute of Education, University of London, UK.

- Heaton, E., Johnson, M., Ashbaker, B.Y., Gstettenbauer, A., & Allen, M. (2003, May 3). *Children's books: Resources for strengthening children's coping skills after a crisis*. Presented at the 22nd National Conference on the Training and Employment of Paraprofessionals, Los Angeles, CA.
- Robins, A., Ashbaker, B.Y., Enriquez, J., & Morgan, J. (2004, May). Reflective Practice: Enabling paraprofessionals to achieve excellence. Paper presented at the 22nd National Conference on the Training and Employment of Paraprofessionals, Providence, RI.
- Ashbaker, B. Y., & Nelson, H. (2004, May). State Accountability in Paraprofessional Training Under No Child Left Behind. Paper presented at the 22nd National Conference on the Training and Employment of Paraprofessionals, Providence, RI.
- Ashbaker, B.Y., & Morgan, J. (2004, March). "Highly Qualified" Paraprofessionals: Minimal Compliance or Statement of Fact?: [Invited, ticketed session]. Paper presented at the annual Conference of the Association of Supervision and Curriculum Development (ASCD), New Orleans, LA.
- Robins, A., Ashbaker, B.Y., & Morgan, J. (2003, July). *Learning to Reflect: Professional practice for professionals and paraprofessionals*. Paper presented at the International Literacy and Research Network Conference on Learning. Institute of Education, University of London, UK.
- Heaton, E., Johnson, M., Ashbaker, B.Y., Gstettenbauer, A., & Allen, M. (May 3, 2003). *Children's books: Resources for strengthening children's coping skills after a crisis*. Presented at the 22nd National Conference on the Training and Employment of Paraprofessionals, Los Angeles, CA.
- Morgan, J., & Ashbaker, B. (2003, May). *Exploring perceptions of paraeducator roles and status*. Paper presented at the 22<sup>nd</sup> Annual National Conference for Paraprofessionals & 6<sup>th</sup> Annual California Paraeducator Conference, Los Angeles, CA.
- Ashbaker, B.Y., Enriquez, J., & Morgan, J. (2003, April). *Latinos in Action: Pre-empting problems for Hispanic students*. Paper presented at the 82<sup>nd</sup> Annual Convention of the National Association of Elementary School Principals, Anaheim, CA.
- Morgan, J., & Ashbaker, B. (2003, April). *Learning to collaborate, collaborating to learn*. Paper presented at the 82<sup>nd</sup> Annual Convention of the National Association of Elementary School Principals, Anaheim, CA.
- Allen, M., Ashbaker, B. Y., Jones, N., Stott, K. A., & Brown, T. (April, 2003). *Enhancing and strengthening crisis intervention: A basic training program for all school support staff*. Mini-Skills Workshop Presented at the 35th National Association of School Psychologists Annual Convention, Toronto, Canada.
- Allen, M., Ashbaker, B. Y., & Stott, K. A. (2003, March). *Strengthening Rural Schools: Training Paraprofessionals in Crisis Prevention and Intervention*. Paper presented at the 23<sup>rd</sup> Annual National Conference of the American Council on Rural Special Education, Salt Lake City, UT.
- Ashbaker, B.Y., & Morgan, J. (2003, March). *A Rural Teacher is to Executive as a Paraprofessional is to.....? Revisiting the concept of a teacher as supervisor of paraprofessionals*. Paper presented at the Annual national conference of the American Council for Rural Special Education (ACRES), Salt Lake City, UT.
- Ashbaker, B.Y., & Morgan, J. (2003, March). *On a Case by Case Basis: Responding to individual issues*. Paper presented at the annual Conference of the Association of Supervision and Curriculum Development (ASCD), San Francisco, CA
- Allen, M., Ashbaker, B. Y., Jones, N., Stott, K., & Cichella, E. (2002, August). *Teaching crisis intervention skills with metaphors and movie clips*. Poster presented at the 110th Annual Convention of the American Psychological Association, Chicago, IL.
- Enriquez, J. Morgan, J., & Ashbaker, B.Y. (2002, May). *Hispanic High School Seniors as Paraeducators*. Paper presented at the National Resource Center for Paraprofessionals 27<sup>th</sup> Annual National Conference, Minnesota/Bloomington, MN.
- Ashbaker, B. Y., Allen, M., Stott, K. A., & Jones, N. (2002, May). *Strengthening schools: Involving paraprofessionals in crisis prevention and intervention*. Presented at the 21st National Conference on the Training and Employment of Paraprofessionals. Minneapolis, MN.
- Robins, A., Morgan, J., & Ashbaker, B.Y. (2002, May). *The United Kingdom and the United States*

- Working Together for Teacher Assistants/Paraeducators*. Paper presented at the National Resource Center for Paraprofessionals 27<sup>th</sup> Annual National Conference, Minnesota/Bloomington, MN.
- Allen, M., Ashbaker, B. Y., Stott, K., & Jones, N. (2002, February). *Evaluating and training school personnel for participation in crisis intervention*. Mini-Skills Workshop Presented at the 34th National Association of School Psychologists Annual Convention, Chicago, IL.
- Stott, K., Ashbaker, B.Y., Jones, N., Allen, M., & Cichella, E. (2002, October). *Preparing Counselors to Train School Support Staff for Crisis Intervention*. Paper presented at the American Counselor Educators and Supervisors National Convention, Park City, UT.
- Ashbaker, B.Y., Morgan, J., & Bartholomew, G. (2001, May). *Insights into the role of the administrator in relation to the employment, training and supervision of paraprofessionals*. Paper presented at the National Resource Center for Paraprofessionals Annual National Conference, Madison, WI.
- Morgan, J., & Ashbaker, B.Y. (2001, May). *The Paraeducator Database: What is past is prologue*. Paper presented at the National Resource Center for Paraprofessionals Annual National Conference, Madison, WI.
- Ashbaker, B.Y., Morgan, J., & Mitchem, K. (2001, March) *Paraprofessional staff in education settings: Issues relating to their employment, training and supervision as they impact teacher education*. Paper presented at the AACTE 53<sup>rd</sup> Annual Meeting and Exhibits, Dallas, TX.
- Morgan, J., & Ashbaker, B.Y. (2000, December). *Effective staff development models for paraeducators and their supervising teachers*. Paper presented at the National Staff Development Council annual conference, Atlanta, GA.
- Dyches, T. T., Gibb, G. S., Ashbaker, B. Y. (2000, November). *The Effects of Technology Enhanced Instruction on the Knowledge of IEP Development of Pre-service Teachers*. 23rd Annual Conference of the Teacher Education Division of the Council for Exceptional Children, Las Vegas, NV.
- Ashbaker, B. Y. (2000, November). *The interconnected roles of paraeducators, teachers and administrators: Research results and relevance for teacher education*. 23<sup>rd</sup> Annual Teacher Education Division (TED) Conference of the Council for Exceptional Children, Las Vegas, NV.
- Ashbaker, B.Y., & Morgan, J. (2000, July) *An international perspective: Shared responsibilities*. Conference address at the First UK Conference for Learning Support Assistants, Worcester, UK.
- Ashbaker, B.Y., & Morgan, J. (2000, May). *Research-based information on how administrators supervise the teacher-paraeducator instructional team*. Paper presented at the Eighth Annual CSPD Conference on Leadership and Change, Alexandria, VA.
- Ashbaker, B.Y., & Morgan, J. (1999, December). *Super-Vision: A model training program for teacher-paraeducator teams*. Paper presented at the Annual Conference of the National Staff Development Council (NSDC), Dallas, TX.
- Ashbaker, B.Y., & Morgan, J. (1999, November). *Engaging in professional development for best practices: Teachers and paraeducators working together*. Paper presented at the Annual conference of the Teacher Education Division of the Council for Exceptional Children (CEC). Palm Springs, CA.
- Morgan, J., & Ashbaker, B.Y. (1999, May). *Super-Vision: A model training program for strengthening teacher-paraeducator teams*. Paper presented at the 18th National Conference on the Training and Employment of Paraprofessionals in Education and Related Services, Little Rock, AR
- Ashbaker, B.Y., & Morgan, J. (1999, May). *Super-Vision: A model training program for strengthening teacher-paraeducator teams*. Paper presented at the Seventh Annual CSPD Conference on Leadership and Change, Arlington, VA.
- Morgan, J., & Ashbaker, B.Y. (1999, April). *Super-Vision: A model training program for strengthening teacher-paraeducator teams*. Paper presented at the Third Annual China-U.S. Conference on Education, Phoenix, AZ.
- Ashbaker, B.Y., & Morgan, J. (1999, March). *The 'S' in ASCD: Teachers supervising paraeducators*. Paper presented at the Annual Association for Supervision and Curriculum Development (ASCD) conference, San Francisco, CA.

- Morgan, J., & Ashbaker, B.Y. (1998, November). *Raising the profession for the 21st century: Teachers mentoring paraeducators*. Paper presented at the 21st Annual Teacher Education Division (CEC) Conference. Dallas, TX.
- Morgan, J., & Ashbaker, B.Y. (1998, October). *Paraprofessionals and technology: Investing in training*. Paper presented at the 90th Annual National Rural Education Association Convention, Buffalo, NY.
- Ashbaker, B.Y., & Morgan, J. (1998, May). *Being a pro-active paraeducator: Nifty ideas for classroom management*. Workshop presented at the 17th National Paraprofessional Conference, Colorado Springs, CO.

**\*\*Papers Presented at Regional and State Level**

- Hsu, S. & Ashbaker, B.Y. (2006, November). Supervision: What does the law say about paraprofessionals? Paper presented at the Twelfth Annual Utah Paraeducator Conference. Salt Lake City, UT.
- Morgan, J. & Ashbaker, B.Y. (2005, November). *Teamwork*. Paper presented at the Eleventh Annual Utah Paraeducator Conference. Salt Lake City, UT.
- Ashbaker, B.Y. & King-Peery, K. (2005, June). *Documenting "Adequate Training and Supervision" for Paraprofessionals and Other Classroom Aides*. Annual BYU Education Law Conference. Provo, UT
- Ashbaker, B.Y. & Enriquez, J. (2004, June). *Supervising Paraeducators in a Positive and Meaningful Way*. Presentation at the Utah Conference on Effective Practices. University of Utah, Salt Lake City, UT.
- Smith, B., Ashbaker, B. Y., & Young, E. (2004, April). *Prevention of Sexual Harassment in the Schools*. Presentation at the Family Links Conference. Ogden, UT.
- Ashbaker, B. Y. & Tobler, S. (2004, Summer). Case Law and Paraeducators. BYU Annual Law & Education Conference.
- Allen, M, Ashbaker, B.Y. (2002, November). *Crisis Intervention and Prevention of Paraprofessionals*. Presentation at the Utah Paraeducator Conference. Ogden, UT.
- Ashbaker, B.Y., & Morgan, J. (2002, November). *The Important Role of Being a Paraeducator: Case Studies*. Presentation at the Utah Paraeducator Conference. Ogden, UT.
- Ashbaker, B.Y., & Morgan, J. (2002, October). *Paraeducators and the No Child Left Behind Act*. Paper presented at the Annual Utah Law Institute, Provo, UT.
- Ashbaker, B.Y., & Morgan, J. (2002, October). *Proactive classroom management*. Presentation at the 2<sup>nd</sup> Annual Idaho Paraeducator Conference, Arimo, ID.
- Morgan, J., & Ashbaker, B.Y. (2002, October). *Monitoring student progress*. Presentation at the 2<sup>nd</sup> Annual South-Eastern Idaho Paraeducator Conference, Arimo, ID.
- Ashbaker, B.Y., & Morgan, J. (2002, October). *Effective Instruction: Increasing time spent on task*. Presentation at the 2<sup>nd</sup> Annual South-Eastern Idaho Paraeducator Conference, Arimo, ID.
- Ashbaker, B.Y., & Morgan, J. (2002, April). *Standing up for the important role of being a paraeducator*. Two presentations at the 5<sup>th</sup> Annual California Paraeducator Conference, Sacramento, CA.
- Morgan, J., & Ashbaker, B.Y. (2002, April). *So what do I do now? Case studies to enhance team effectiveness*. Two presentations at the 5<sup>th</sup> Annual California Paraeducator Conference, Sacramento, CA.
- Bartholomew, G. F., Morgan, J., & Ashbaker, B.Y. (2001, October). *Legal and policy issues regarding utilization and supervision of paraprofessional in public schools*. Utah Law Institute, Provo, UT.
- Ashbaker, B.Y., & Morgan, J. (2001, October) *Cases relating to the employment of paraprofessionals in education*. Paper presented at the Utah Education Law Institute, Provo, UT.
- Morgan, J., & Ashbaker, B.Y. (2001, October). *Effective teamwork requires effective communication*. Paper presented at the 9<sup>th</sup> Annual Statewide Paraeducator Conference, Breckenridge, CO.
- Morgan, J., & Ashbaker, B.Y. (2001, October). *Roping together to climb higher: More effective teamwork*. Paper presented at the 9<sup>th</sup> Annual Statewide Paraeducator Conference, Breckenridge, CO.

- Morgan, J., & Ashbaker, B.Y. (2001, October) *Working with your supervisor in pro-active ways*. Workshop presentation at the First Annual Southeast Idaho Paraeducator Conference, Arimo, ID.
- Ashbaker, B.Y., & Morgan, J. (2001, June). *The teacher as an executive*. Paper presented at the Conference for Middle School Educators, Orem, UT.
- Ashbaker, B.Y., Bartholomew, G., & Morgan, J. (2000, October) *Legal and policy issues regarding utilizing and supervising paraprofessionals in public schools*. Paper presented at the 2000 Utah Education Law Institute, Provo, UT.
- Morgan, J., Ashbaker, B.Y., & Roberts, R. (2000, October) *The employment, training and supervision of paraprofessional staff in education settings*. Paper presented at the Annual Northern Rocky Mountain Education Research Association conference, Park City, UT.
- Ashbaker, B.Y., & Morgan, J. (2000, April and 1999, November) *Issues surrounding the employment, training and supervision of paraeducators*. Presentation to educators enrolled in Administrative and Supervisory Endorsement (A/SE) program at Utah State University, via EDNET distance education system, Salt Lake City, UT.
- Ashbaker, B.Y., & Morgan, J. (2000, April) *Teacher-Paraeducator teams: Redefining roles and expectations*. Presentation made at the Third Annual California State Paraeducator Conference, Anaheim, CA.
- Ashbaker, B.Y., & Morgan, J. (1999, November). *Better than money in the bank: Building positive relationships with students*. Presentation made at the Annual State Paraeducator Conference, Snowbird, UT.
- Ashbaker, B.Y., Morgan, J., & Allred, D. (1999, November) *Teaching students to think: Improving your questioning skills*. Workshop presentations at the Calgary Regional Consortium Teacher Assistant Conference, Calgary, Alberta, Canada.
- Morgan, J., & Ashbaker, B.Y. (1999, October) *Two birds with one stone: Teacher self-evaluation as an opportunity to provide training to paraprofessionals and improve professional practice*. Paper presented at the 1999 Western Regional Conference of the Comparative and International Education Society, Provo, UT.
- Morgan, J., & Ashbaker, B.Y. (1999, October) *Looking forward to effective communication*. Workshop presentation at the HeadStart Region 8 conference, Salt Lake City, UT.
- Morgan, J., & Ashbaker, B.Y. (1999, October) *Teachers and paraeducators working together to be a more effective team*. Workshop presentation at the South East Idaho Annual Quality Education Conference, Pocatello, ID.
- Ashbaker, B.Y., & Morgan, J. (1999, October) *Getting back to basics: Brushing up on effective instructional skills*. Workshop presentation at the South East Idaho Annual Quality Education Conference, Pocatello, ID.
- Ashbaker, B.Y., & Morgan, J. (1999, June). *Empowering paraeducators as classroom behavior managers*. Paper presented at the Twenty-second Annual Conference on Interventions for At-Risk Children and Youth. Logan, UT: Utah State University.
- Morgan, J., & Ashbaker, B.Y. (1999, April). *Living up to expectations: Clarifying your respective responsibilities as members of an instructional team*. Workshop presentation at the Second Annual California Paraeducator Conference, Anaheim, CA.
- Ashbaker, B.Y., & Morgan, J. (1999, April). *Understanding and being understood: Effective communication between team members*. Workshop presentation at the Second Annual California Paraeducator Conference, Anaheim, CA.
- Morgan, J., & Ashbaker, B.Y. (1998, November) *Moving beyond greetings to the real job: Supervising paraeducators*. Workshop presented at the Annual conference of the Utah Association for Supervision and Curriculum Development. Park City, UT.
- Ashbaker, B.Y., & Morgan, J. (1998, November). *How good is the harvest? Evaluating student learning through effective questioning*. Workshop presented at the Fourth Annual State Paraeducator conference, Snowbird, UT.
- Ashbaker, B.Y., & Morgan, J. (1998, October). *Super-Vision: A closer look at teachers supervising*

- paraeducators*. Workshop presented at the annual Utah BEST Teacher Retreat and CCBD conference, Provo, UT.
- Morgan, J., & Ashbaker, B.Y. (1998, October). *Being a pro-active paraeducator: More nifty ideas for improving your instructional skills*. Workshop presented at the Fifth Annual State Paraprofessional Conference, Denver, CO.
- Morgan, J., & Ashbaker, B.Y. (1998, October). *Working with your supervising teacher: How to be a more effective team member*. Workshop presented at the Third Annual Quality Education Conference, Pocatello, ID.
- Ashbaker, B.Y. & Morgan, J. (1998, October). *Supporting your teacher in delivering instruction*. Workshop presented at the Third Annual Quality Education Conference, Pocatello, ID.
- Ashbaker, B.Y., & Morgan, J. (1998, June). *Teaching students to think: Improving your questioning skills*. Workshop presented at the Fifth Annual Washington State Paraeducator Conference, Yakima, WA.
- Morgan, J., & Ashbaker, B.Y. (1998, June). *Supervising other adults: More effective communication skills*. Workshop presented at the Twenty-first Annual Interventions Conference. Utah State University, Logan, UT.
- Morgan, J., & Ashbaker, B.Y. (1998, May). *Practical ideas for increasing time on task*. Workshop presented at the Utah Federation CEC Annual Spring Conference, St. George, UT.
- Morgan, J., & Ashbaker, B.Y. (1998, April). *Enhancing communication for a whole new world of service delivery*. Workshop presented at the 1998 Utah Conference of Organizations for People with Disabilities, Park City, UT.
- Morgan, J., & Ashbaker, B.Y. (1998, March). *"I know they're listening, but can they really hear what I'm saying? How to communicate more effectively with your child's teacher and other adults*. Workshop presented at the Utah State Parent Conference, Salt Lake City, UT.

### **Poster Session**

- Ashbaker, B.Y., Young, E., & Smith, B. (2004, November). Poster presented at the 27<sup>th</sup> Annual Conference of the Teacher Education Division of the Council for Exceptional Children, Albuquerque, NM.

### **PROFESSIONAL MEMBERSHIPS**

- Association for Supervision and Curriculum Development (ASCD).  
 Council for Exceptional Children (Teacher Education Division, (CEC).  
 National Rural Education Association (NREA).  
 National Association of Elementary School Principals (NAESP).  
 National Staff Development Council (NSDC).  
 BYU Faculty Women Association

### **PROFESSIONAL SERVICE**

#### **International/National**

- Member, Special Interest Group (SIG)-National committee on Paraprofessional Training 1997 to present.
- Chair, Special Interest Group-Paraprofessional Organization, Council for Exceptional Children, 2002-to November 2006.

#### **University, School, and Department**

- Chair, Self-study for the USOE-Teacher Education Program Approval, NCATE 2001.
- NCATE Coordinator, Special Education section, 2003.



- Faculty Mentor for Undergraduate Students on Academic Probation or Warning
- Alliances for the Strength of Youth, McKay School of Education since 2005.

## INVITED WORKSHOPS/PERSONNEL DEVELOPMENT

\*\*Limited to presentations since 1998.

### Technical Assistance & Consultation

#### Local-

Assessment and Behavior Training and presentation for BYU Romania International study abroad program, each semester beginning 2000

Panel for New Faculty, BYU Faculty Development Center, *Student Situations You Wish You Didn't Have to Deal With But You Do!* May 9, 2007. Betty Ashbaker (Education), Steven Wood (Physical & Math. Sciences), and Marleen Williams (Counseling & Career Center).

January 25, 2007. *Working Women*. Panel presentation for BYU Graduate Student Association. Betty Ashbaker (Education), Bonnie Brinton (GSA), Lora Beth Brown (Nutrition), Shirley Cox (Social Work), Lee Robinson (Communication Disorders), and Laurie Urquiaga (Law).

September, 2004. *Preparing for Teamwork*. Training for Teachers and High School Paraprofessionals, Provo School District, Provo, UT. (with Jose Enriquez and Lytle Warren).

October, 2003. *Training of teachers and Latino paraeducators*. Provo school district, Provo, UT.

August, 2002. Young, E. L., Allen, M., & Ashbaker, B.Y. *Bus Drivers: Crisis and Behavior Intervention*. Presentation for Provo, Utah School District, Provo, UT.

February, 2002. Chandler, J., Ashbaker, B.Y., & Morgan, J. *Resources for the teacher as a supervisor of paraeducators*, Brigham Young University Teacher Ideas and Resources Fair.

August 1998. Morgan, J., & Ashbaker, B.Y. *Essential elements of effective instruction: Sharing techniques that really great teachers use*. Workshop presented at the Box Elder School District Career Ladder Day: Teacher Inservice. Brigham City, UT.

Spring, 2000. Ashbaker, B.Y., & Morgan, J. *Super-Vision for Teachers and Paraeducators*. Three similar workshops given to the Cache, Logan, and Alpine School Districts.

Morgan, J., Ashbaker, B.Y., & Mitchem, K.M. (Spring, 1999). *Teacher and Paraeducator*. Two similar training workshops given in Preston, ID & Granite, UT.

Ashbaker, B.Y., Enriquez, J., & Morgan, J. (2002). *Paraeducator training in Effective Instruction and Teamwork for Latino Paraeducators*. Four (6 hour) seminars in Provo School District (29) and Granite School District (25).

November, 2002. *Effective Instruction and Managing Classrooms*. Training for 150 Paraeducators at the Alpine District Annual Paraeducator Training Program. Alpine School District, American Fork, UT.

August 1999. *Training of teachers and Latino paraeducators*. Provo and Granite school districts, Salt Lake City and Provo, UT. (with Enriquez, J. and Morgan, J).

September 2001 - January 2002. Training of teacher-paraeducator teams for Provo and Granite school districts' pilot project: Providing work experience for minority high school students as paraeducators in local feeder schools (with Morgan, J.).

#### State-

Paraeducator Committee Member, State of Utah & Communications—subcommittee

Utah State Office of Education Ad Hoc Committee-Paraprofessional Licensure, Beginning 2003.

August 2002. Training of teachers and Latino paraeducators in Provo school district, Salt Lake City, UT. with Enriquez, J., & Morgan, J.

January 2002. Training of teachers and Latino paraeducators in Granite school district, Salt Lake City, UT. with Enriquez, J.

### **Other States-**

October, 2006. Keynote presenter and day trainer for Region 4 Education Service Center, *Duties of Paraprofessionals and Legal Responsibilities* Regional Paraprofessional Conference, Houston, TX.

August, 2004. Ashbaker, B. Y., & Morgan, J. *Teamwork and training for Teachers and Paraprofessionals*. Dallas Independent School District. Dallas, TX.

March, 2004. Collaboration for Teamwork: Training for Teachers and School Paraprofessionals, (36 teachers and paraprofessionals). Billings, MT.

October 2002. Planning and Organization of a two-day regional paraeducator conference for South-Eastern Idaho (17 school districts, 103 paraeducators). Arimo, ID. (with Morgan, J. & Allred, D.).

April 2002 Teamwork Training for Teachers & Paraeducators, Oregon Multi-district training; (Bend, Sisters, Madras, Redmond School Districts).

October 2001. Training of trainers for teams of teachers and paraeducators in Redmond school district, OR.

October 2001. Planning and Organization of a one-day regional paraeducator conference for S-E. Idaho (16 school districts, 80 paraeducators). Arimo, ID.

April 2001. Training in problem-solving skills for Special Education paraeducators in Soda Springs school district,

August 2000. Training for special education teachers and paraeducators to be school district trainers in effective teamwork and self-evaluation. Humboldt County School District, Nevada.

### **International**

Ashbaker, B. Y., (2007, June). *Teaching and Assessing Developmentally Appropriate Skills using the Brigance Diagnostic Inventory of Early Development–II*. Symposium on Services for Romanian Orphans with Disabilities. Iasi, Romania.

### **College Level Supervision**

- ▶ Member of graduate committee for 5 students enrolled in M.Ed/M.S. Special Education program, Brigham Young University, at present.
- ▶ Chair of graduate committee for 2 students enrolled in M.Ed./M.S. Special Education program, Brigham Young University, at present.
- ▶ Member of graduate committee for 1 student enrolled in Ph.D. school counseling program, Brigham Young University, at present.
- ▶ Member graduate committee for 1 student enrolled in Educational Leadership Foundations program, at present.
- ▶ On-site supervision and course evaluation for 4 BYU students in Iasi, Romania. F02, Sp 02.
- ▶ Student teacher and Intern supervisor: 3 Fall, 1 Winter, 7 F 02

### **Department Committees**

Student Support Committee: A committee to review performance of students at risk for program failure and to provide support.

Under-graduate Major: A committee to study the feasibility and process for gaining a major in special education. to 2004

Program Evaluation Committee: A committee to study effective processes and means to assess the effectiveness of the special education licensure program.

Masters Handbook Committee: Co-chair of an ad hoc committee to develop a masters handbook that

reflects the program.

Master's admission committee: Review panel for admissions of students to the M.S. program.